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## Principal's foreword

### Introduction

2008 Priorities:

Ensure quality learning programs for all students  
Professional Development of all staff in QCAR, ICT's, Smart Moves, etc  
Maintain School Vision and Values  
Manage IIOS funds and complete ceremony requirement  
Actively promote our students and school in a positive way  
Continue to involve the community in our school  
Manage budget and resources effectively

Principal's Message:

What a great year, one full of surprises and achievements. From our community becoming flood bound leading to an unexpected sleepover at school, to many awards being won for sporting, photography/ art, literacy to name a few. Our school promotes a positive climate which enhances the learning environment of our students. This is made all the easier with an enthusiastic and eager staff body. It has been a fun filled educational year with a range of learning experiences which included school camp, excursions, a school production and guest presenters. All of these experiences served to enhance students' learning. As always, the P&C, parents, volunteers and the Brooweena community rallied to the needs of our school in many different ways and we thank them for their continued support.

Tanya Jensen  
Principal

### Future outlook

1. Establish a Gifted and Talented program at the school through participation in ICAS tests, Opti-minds, robotics workshops and other events. Students will be selected based on their strengths in given areas such as technology, logic, maths, group work, science, language and nature smarts.
2. Promote our school through participation in community events such as Q150 day, Teebar Show, Anzac Day Ceremony, gardening competition, school concert, sharing days and awards ceremony.

## Our school at a glance

### School Profile

Total student enrolments for this school 39  
Year levels offered Prep to Year 7  
Coeducational

### Curriculum offerings

#### Our distinctive curriculum offerings

In 2008, Literacy and Numeracy continued to be core aspects of all learning.

Integrated units based on the Key Learning Areas (KLAs) were planned and implemented as part of our curriculum program.

In Year 5-7 students study with the LOTE specialist (Japanese) and Year 1 to Year 4 were introduced to Cultural Studies.

In June, the Biggenden Country Small Schools Sports Day was held at the Biggenden School. The day was about participation and the students achieving their personal best. Students participated in a range of sports including track events, shot put, discus, high and long jumps and ball games. Students enjoyed the day and displayed a willingness to participate in all sports. Many students received a 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup> placing in events. Nine of our students received Age Champion trophies.

A theatrical production was produced for parents and community members by students and staff at the Teebar Hall in Term 3. The Year 5-7 students organised an opening ceremony (Olympic theme) that incorporated the whole school. It was an overwhelming success and the students gained a great deal of confidence in performing.

To extend students' experiences in the Arts, the students were encouraged to participate in Arts Council, photography competitions, Art competitions and exhibitions and work displays.

#### Extra curricula activities

In April, the Year 5-7 class went on camp to the Barambah Environmental Education Centre in conjunction with Mungar State School. The idea of a combined camp with another school was to foster relationships, friendships and cooperative learning. The program at camp involved a number of activities including getting to know themselves and others. Some of the activities included; low ropes course, Dreamtime personalities, astronomy and nocturnal animal spotting, exploring the brain and orienteering. It was really a great educational learning experience for everyone.

- Students from Prep to Year 7 were proud to be able to display photos of their pets, farms, animals, wildlife, old utes and machinery, sheds, tanks, sunrises and sunsets and other aspects of their daily life in the Photography Section of the Fraser Coast Show
- Our school celebrated Queensland Day and Under Eights Day this year with a visit to the Brooweena Museum on 6<sup>th</sup> June to see what life was like for their grandparents and older relations.

An entomologist from Brisbane visited our school in June to present a workshop on insects to enhance our units of work. Prep-4 students learnt about 'Secrets to Success' and Year 5/7 students about 'Friends or Foes.'

The workshops were extremely informative and engaging and students thoroughly enjoyed the presentation.

The Prep to Year 7 students participated in dance lessons as part of an item for the school concert at the end of term 3. Mrs Gay Gibson, director of Dance to Dazzle Academy designed dance routines and conducted lessons over a period of 9 weeks for the students. They showed a great deal of talent and enthusiasm.

#### How computers are used to assist learning

An interactive whiteboard was purchased and installed to enhance learning in all key learning areas and assist in the demonstration of a number of computer programs for students. Student use of computers has been increased due to improved computer software and continued professional development for staff. Students use computers in all subject areas in a range of activities from basic word processing, photography, educational games, PowerPoints, Photo Story and internet usage for information and email access.

## Our school at a glance

### Social climate

'safe at school' -In the opinion survey parents indicated that they were very satisfied that our school had a safe environment.

In the opinion survey students indicated that they were very satisfied that our school had a safe environment

'treated fairly'- In the opinion survey parents indicated that they were satisfied that their child/ children were being treated fairly.

In the opinion survey students indicated that they were satisfied that they were being treated fairly.

'behaviour and discipline'-

In the opinion survey parents have indicated that they are satisfied with the behaviour of students at this school.

In the opinion survey students have indicated that they are satisfied with the behaviour of students at this school.

'happy to go to this school'-

In the opinion survey the parents have indicated that they are very satisfied that their child/ children are happy to go to school.

- In the opinion survey the students have indicated that they are very satisfied that they are happy to go to school.

### Involving parents in their child's education.

Parent involvement in their children's education took a variety of forms in 2008 with volunteers in the classroom, at sporting events, tuckshop, mowing, functions, cake stalls and by being an active member of the P&C.

Throughout the year parents were invited and encouraged to attend sharing days, the concert and awards ceremony.

Contact with parents occurred by phone, emails, notes, face to face interviews and written reports. This contact allowed teachers and visiting specialist staff to discuss children's learning with their parents. We actively promoted involvement in our school through the newsletter and by individually contacting parents and community members and also through involvement in P&C meetings.

## Our staff profile

### Qualifications of all teachers.

100 % of teaching staff have a bachelor degree.

### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$5816.01

The major professional development initiatives are as follows:

- First Steps In Mathematics
- QCAR training workshops and conference
- One School
- Crossing Cultures
- Curriculum planning
- ASD Conference
- Science Primary Connection training
- Smart Moves Workshops
- Leadership and Learning days
- Non Violent Crisis intervention
- Work Place Health and Safety workshops
- Gifted and Talented workshops.
  
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98 % in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100 % of staff were retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 90 %.

### Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	350	442	493
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 83%	67%	91%
Writing	Average score for the school	376	442	474
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 83%	100 %	64%
Spelling	Average score for the school	376	438	450
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	67 %	73 %
Grammar and Punctuation	Average score for the school	330	496	479
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 83%	100%	82 %
Numeracy	Average score for the school	358	453	498
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 100 %	100%	100 %

### Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	100%
Writing	100%
Number	100%

### Value added

In 2008 we continued with the implementation of the Multi Lit (Yrs 2-7) and Intensive Reading program (4-7).

Implementation of the Soundwaves program in Yrs 1-3 to improve spelling.

Introduction of Support A Talker program in Prep and Year 1 to assist in oral language development.

Introduction of Davis strategies for literacy concepts.

Introduction of Primary Connections Program for Science across the school.

Introduction of the First Steps in Maths program.

Through professional development for the ICT certificate, teachers increased their skills to promote ICTs through curriculum planning. For examples Photo Story 3, Robotics training.

### Parent, student and teacher satisfaction with the school

#### Destination 2010 – School Satisfaction Performance Indicators

82 % of students and 74 % of parents are satisfied that the students are getting a good education at school.  
89% of parents are satisfied that the school is a good school.

#### Workforce: Capability Performance Indicators

89% of staff are happy with professional development opportunities and access to professional development.  
100% of staff members are satisfied with morale in the school.

#### Student Satisfaction Overview

The students have indicated on the overall rating for all questions which included, student outcomes, curriculum, teaching, learning climate, school climate and resources that they are very satisfied.

#### Parent Satisfaction Overview

The parents have indicated on the overall rating for all questions which included, student outcomes, curriculum, teaching, learning climate, school climate and resources that they are satisfied.